

Pupil premium strategy statement (primary)

1. Summary information					
School	Campton Lower School				
Academic Year	2019-2020	Total PP budget	£8160	Date of most recent PP Review	09/19
Total number of pupils	118 (Oct 19 census)	Number of pupils eligible for LAC PP Number of pupils eligible for PP	1 3 (all have left)	Date for next internal review of this strategy	01/20

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths KS1	N/A	R-78%, W-73%, M-79%
% passing phonics screening test	N/A	-
% making progress in writing	N/A	-
% making progress in maths	N/A	-

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (issues to be addressed in school, such as poor oral language skills)		
A.	High level SEND and emotional needs requiring a high level of support	
B.	Children experience fewer educational trips and visits as costs are high due to low numbers	
C.	Emotional and attachment needs resulting due to high mobility of school population	
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Children often arriving at school hungry resulting in a deterioration of behaviour during the morning	
4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Staff are well trained to be able to provide appropriate support for high level needs	Outside agencies report that the provision for the child meets their needs
B.	All children have the opportunity to take part in an educational visit during the school year	All children participate in an educational visit
C.	Pupils who attend the breakfast club start the day more positively	Teachers report that the pupils are more positive when starting the school day
D.	All children will have a healthy snack during the morning	Teachers report that all children are eating a healthy snack during the morning

5. Planned expenditure					
Academic year	2019-2020				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff receive appropriate training to ensure they have the skills needed to support children of all levels and backgrounds.	Training identified half termly through monitoring and pupil progress meetings. Teachers to be allocated training based upon individual need.	Outcomes from learning walks and SIP visits will identify strengths and weaknesses in order to inform training needs. Training can be targeted at specific individuals or with specific children in mind.	Impact of training is assessed through improvements in teaching and pupil outcomes.	LD	Termly
Total budgeted cost					£300
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Specific child to receive specialised support and resources appropriate to their needs	Targeted support provided for specific child with additional needs. Staff to receive specific training according to the needs of the child.	In order to manage the educational and emotional needs of the child, additional support and training is required, over and above what is needed for the rest of the pupils.	Observations Feedback during PEP meetings Monitoring of provision	LD	Half Termly
Pupils who are having emotional difficulties are provided with support and reassurance before the school day.	Children are identified and invited to breakfast club. Children will come into school early and enjoy breakfast as part of a small group and supported by the pastoral lead.	Research from the EEF Magic Breakfast project showed that, 'the breakfast club intervention had a large positive effect on teacher-perceived student behaviour and concentration in the classroom.' We believe that a positive start to the day with a familiar adult will ensure that children will be able to start their school day ready to learn.	Monitoring of club. Feedback from pupils, parents and staff. Discussions during pupil progress meetings.	CA	Termly
Total budgeted cost					£4850

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children will be provided with a wider range of educational opportunities than they might otherwise afford.	A subsidy will be provided to enable all children to participate in educational visits/activities	Previously, we have received low amounts of donations towards educational visits. This has made it difficult for some activities to take place. By providing a subsidy, it will greatly reduce the cost and ensure children from all year groups are provided with educational visits.	Monitoring opportunities for educational visits across the school.	LD	Termly
All children in school will be able to have a healthy snack in the morning.	Fruit will be purchased from the school fruit scheme for all children in KS2, in addition to the fruit provided for EY and KS1	There is evidence to support the theory that those who eat breakfast are better able to access learning than those who do not, 'studies generally demonstrate that eating breakfast has a positive effect on children's cognitive performance, particularly in the domains of memory and attention.' <i>The effects of breakfast on behavior and academic performance in children and adolescents by Katie Adolphus*, Clare L. Lawton and Louise Dye</i> We believe that no child should start the day hungry and by providing fruit, we can ensure that all children are given a healthy option.	Encourage teachers to set up a class time for the children to eat their fruit. Teachers to encourage all children to have a piece of fruit.	LD	Termly
Total budgeted cost					£3000